



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION 2 (2012)
PRIMARY SIX
ENGLISH LANGUAGE

LISTENING COMPREHENSION

Name: _____ ()

Class: Pri 6 _____

21 August 2012

20 MARKS

INSTRUCTIONS TO CANDIDATES

Do not open this question booklet until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

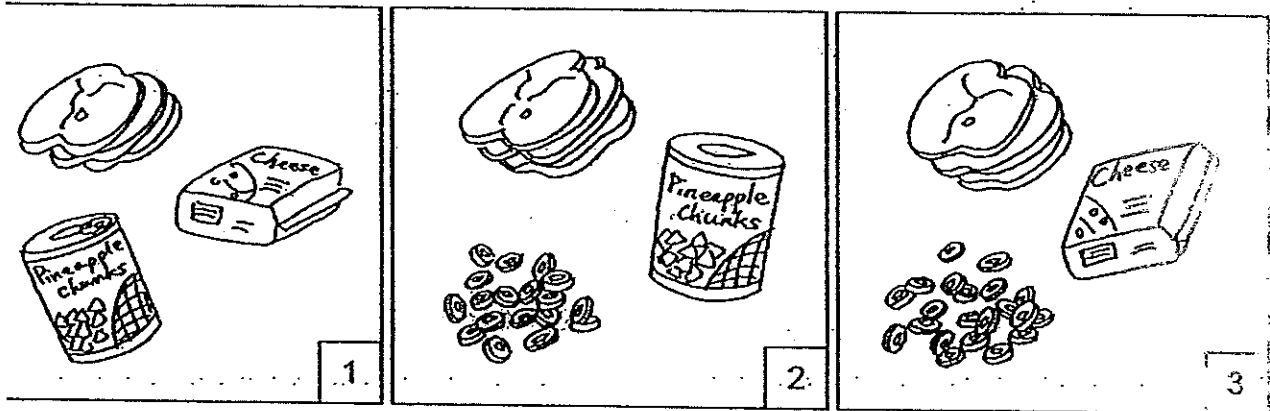
Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 4 printed pages excluding the cover page.

MADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

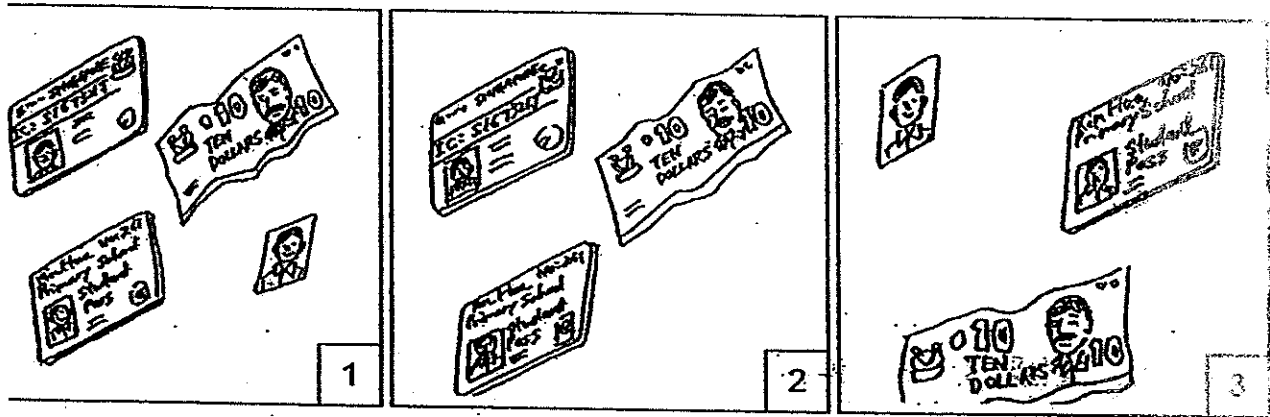
Text 1

1. Which of the following were included in the pizza that Sophia made?



Text 2

2. Which of the following items did Max have with him at the Community Centre?



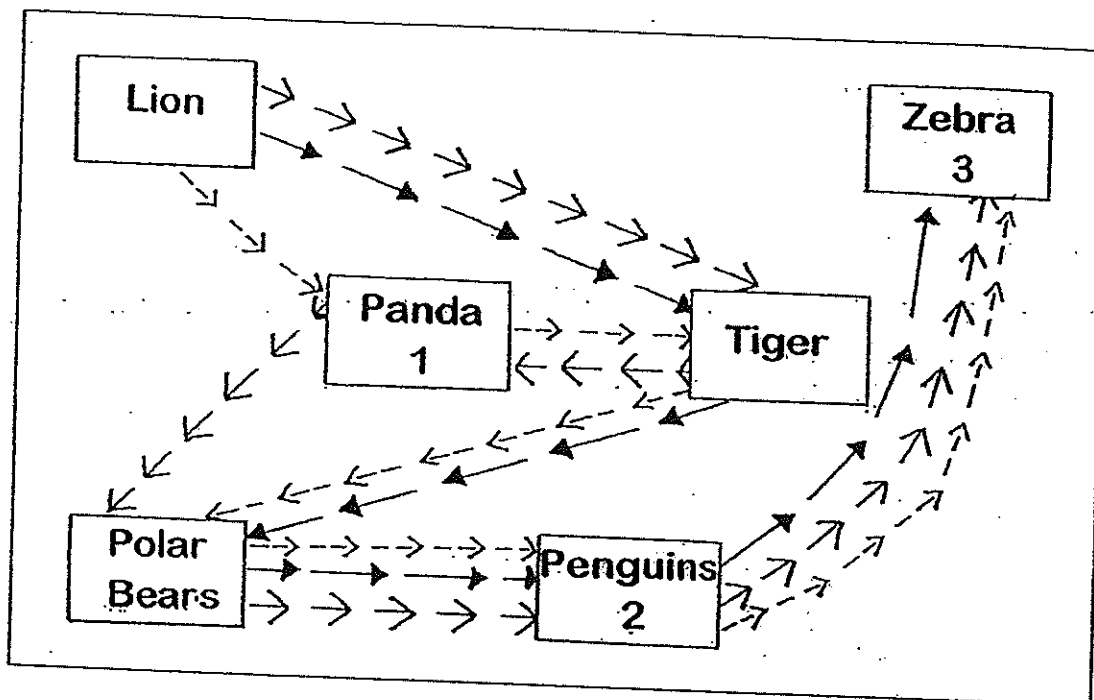
Text 3

3. Which of the following shows the route Sue's family will take at the zoo?

(1) → → → →

(2) --> --> --> -->

(3) → → → →



4. When will Sue and her family be able to buy drinks?

- (1) After viewing the lion exhibit.
- (2) After looking at the pandas.
- (3) After they have gone to all the enclosures.

Text 4

5. Why was George late?

- (1) He had to clean up the mess that his dog had made.
- (2) The bus pulled away before he reached the bus stop.
- (3) He had to walk his dog to the nearby bus-stop and back.

6. Where was George's wallet?

- (1) Next to the door.
- (2) On the dining table.
- (3) On the coffee table.

7. Who was Rusty?

- (1) George's brother.
- (2) George's friend.
- (3) George's dog.

Text 5

8. What was Ace worried about?

- (1) How to help the SPCA.
- (2) That cookies may not sell well.
- (3) How to get the cookies for the stall.

9. What is Aunt Tina's occupation?

- (1) She sells cookies.
- (2) She owns a restaurant.
- (3) She teaches people to cook.

10. What did Ace's mother suggest?

- (1) That Ace ask Aunt Tina to help him out.
- (2) That Aunt Tina help to sell cookies.
- (3) That Ace sell cookies at the SPCA premises.

11. Where are Ace and his classmates likely to hold the baking lesson?

- (1) In school.
- (2) At a restaurant.
- (3) At the community centre kitchen.

Text 6

12. Who is Mumble?

- (1) A resident in Antarctica.
- (2) The main character in a movie.
- (3) An emperor penguin that can sing exceptionally well.

13. Where is the emperor penguin's habitat?

- (1) In Antarctica
- (2) In dry areas.
- (3) In places that are cold and windy.

14. What is true of the emperor penguin?
- (1) It is a flightless bird.
 - (2) It cannot hunt for food.
 - (3) It can swim with the help of its wings and flippers.
15. What colours do the emperor penguin's feathers consist of?
- (1) Black and white.
 - (2) Black and yellow.
 - (3) Black, yellow and white.
16. What do penguins eat?
- (1) Only fish.
 - (2) Plants and animals.
 - (3) Small marine animals and fish.

Text 7

17. When is Songkran celebrated?
- (1) Towards the middle of the year.
 - (2) At the beginning of the year.
 - (3) At the end of the year.
18. What is the main purpose of the water-throwing activity?
- (1) To keep passers-by cool in the heat.
 - (2) To have fun drenching others.
 - (3) To wash away bad luck.
19. What do people believe they must do at a monastery for good luck?
- (1) Give food to the monks.
 - (2) Cleanse images of Buddha.
 - (3) Clean the monastery thoroughly.
20. Which of the following is not a typical Songkran activity?
- (1) People dancing in the streets.
 - (2) Throwing water on one another.
 - (3) Visiting and paying respects to elders.

-END OF PAPER-



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION 2 (2012)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____ ()

Class: Primary Six _____

22 August 2012

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.














There are two parts to this paper - Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

Part I: **Situational Writing (15 Marks)**

- (1) Study the conversation between 2 schoolmates, Zachary and Lucas, carefully.

	Lucas	Hey Zachary, why's Max pulling such a long face?
	Zachary	Don't you know? It's 10 September 2012 – Black Monday!
	Lucas	Oh yes, it's the results day of the 2 big tests! I suppose he did poorly for Mathematics? I heard it was hard. He shouldn't feel too bad.
	Zachary	Well, he said that he didn't just do badly in Mathematics. He did terribly for Science too.
	Lucas	Oh no, really?
	Zachary	What's worse was that he knew they were going to be difficult, so he worked extra hard for both subjects, especially his weakest subject, Mathematics.
	Lucas	Extra hard? How?
	Zachary	Some weeks earlier, Max had asked Mr Shah for help.
	Lucas	Mr Shah, the Mathematics teacher? He's a really kind person.
	Zachary	Yes! Apparently, Mr Shah stayed back for many days in school to help Max clarify some of the mathematical concepts that he didn't know. Now, Max feels like he has disappointed Mr Shah.
	Lucas	I think I know how Max feels. I'm sure he's also wondering how he's going to face his parents.
	Zachary	That's what Max said too and he added that this will not deter him from moving forward.
	Lucas	Lucas , that's great to hear.

Your Task

Imagine you are Max.

Write a diary entry about what had happened to you on Monday based on the conversation between Lucas and Zachary.

You are to refer to the conversation on page 1 for your diary entry .

In your diary entry, include the follow information:

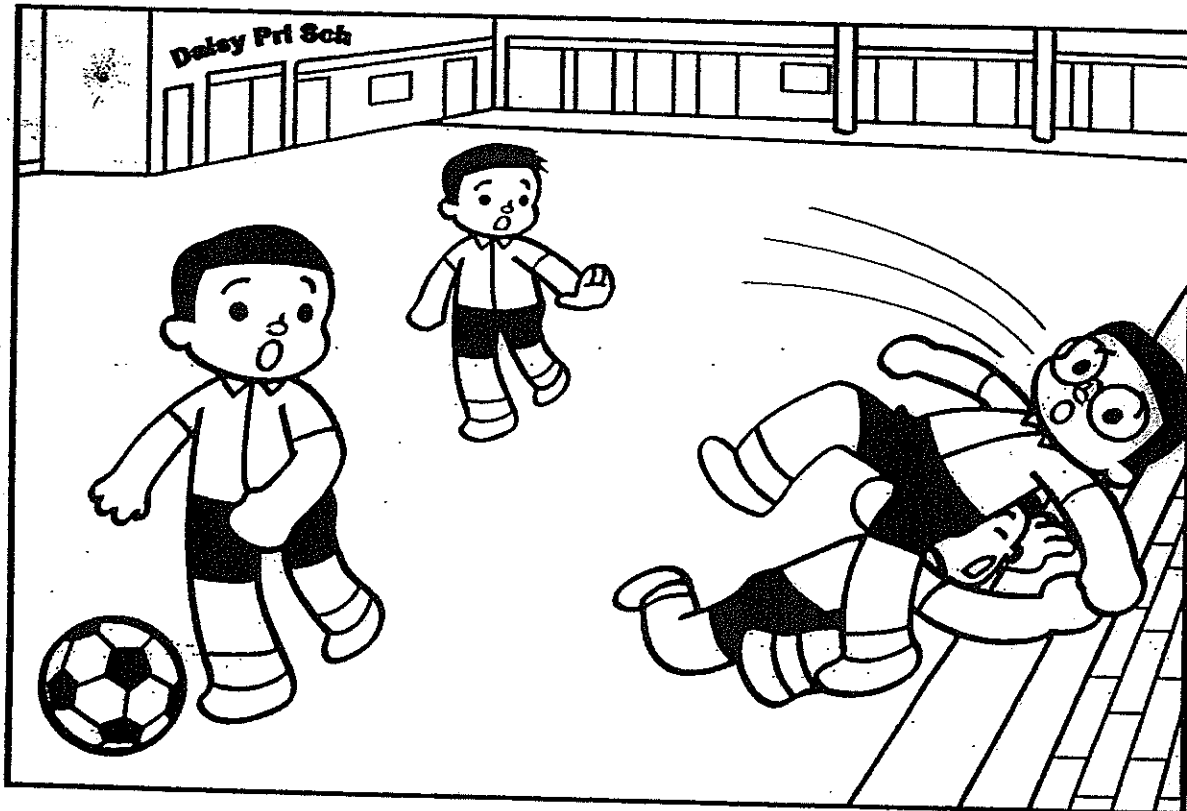
- when was Black Monday
- why was it called Black Monday
- what was your weakest subject
- why you felt that you had let down Mr Shah
- how you felt about facing your parents
- what you intend to do next

You may reorder your points. Write in complete sentences.

Part II: Continuous Writing (40 Marks)

There are two questions in Part II.
Answer only one of them.

- (2) Write a story based on the situation in the picture below. Your story should be at least 150 words long.



You must make use of the points below in your story:

- what the boys were doing
- what happened to the boy wearing spectacles and the boy behind him
- what happened in the end

You may reorder the points. You may also include other relevant points.

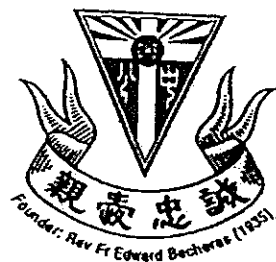
- (3) You were cycling around your neighbourhood when, all of a sudden, you heard a yell.

Based on the above situation, write a story of **at least 150 words**.

You must make use of the following points in your story.

- who yelled and why
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION TWO (2012)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name: _____ ()

Class: Primary Six _____

22 August 2012

30 Questions
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

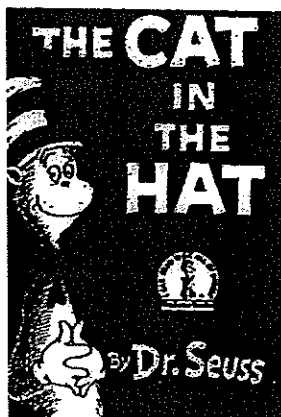
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

Study the following advertisement and then answer questions 1 to 5.



SYNOPSIS

If you have ever read a Dr. Seuss book, you will love this magically witty production of *The Cat in the Hat*. Every Dr. Seuss story is a lesson in grammar, morality, ethics and the human spirit.

Sally and her brother get a surprise visit from The Cat in the Hat. With his endless tricks and whacky ideas, a dull rainy afternoon is turned into an amazing one!

22 August to 30 September 2012

at DBS Arts Centre - Home of the SRT's - The Little Company

*Recommended for everyone aged 5 to 105 years

**Ticket prices	Category 1: Early Bird (From 1 July, 9 a.m. to 15 July, 5 p.m.)	Category 2: Normal Price
Standard Adult/ Child	\$25	\$35
*** Family Package	\$90	\$125

Buy your tickets now through SISTIC website: www.sistic.com.sg

Based on the book, *The Cat in the Hat* by Dr. Seuss

Play originally written & produced by National Theatre of Great Britain

Reproduced & brought to you by Singapore Repertory Theatre's - The Little Company

Original song composition by Great Britain Music Academy

- * ALL children aged 4 and below **WILL** also require a valid ticket. Infants in arms are not allowed.
- ** Plus \$2 booking fee per ticket. Ticket prices include a photo session with the cast on weekends only.
- *** Package consists of 4 tickets only. (Booking fee waived)

Latest News!

Free play pass from Happy Willow – a kid's indoor playground, with every family package purchased. Only for 200 lucky recipients!

Supported by:



Important Notice:

Discounts are available for school bookings. For booking and more information, call Emilia at 6733 8166 or e-mail at emilia@srt.com.sg.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. This play is presented by _____.
 - (1) The Arts Board
 - (2) DBS Arts Centre
 - (3) The Little Company
 - (4) Children's Museum

2. Mrs. Jonas booked tickets after supper on 15 July for her family which included Mr. Jonas and her Primary 6 twins. She bought _____.
 - (1) a family package at \$90, with no booking fee
 - (2) a family package at \$90, plus booking fee
 - (3) a family package at \$125, with no booking fee
 - (4) a family package at \$125, plus booking fee

3. When you watch the show, *The Cat in the Hat*, you will _____.
 - (1) be entertained by humour
 - (2) learn about the spirits and moral values
 - (3) get a surprise visit from The Cat in the Hat
 - (4) learn tricks to transform a dull afternoon into an amazing one

4. The initial script for the play was crafted by _____.
 - (1) Dr Seuss himself
 - (2) SRT's— The Little Company
 - (3) Great Britain Music Academy
 - (4) National Theatre of Great Britain

5. Which of the following statements is true?
 - (1) All patrons can meet the performers on selected days only.
 - (2) Children of all ages can buy a valid ticket to watch the show.
 - (3) All family package ticket holders will receive a free Happy Willow play pass.
 - (4) A teacher in charge of a learning journey for pupils should book tickets through SISTIC.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. I saw the truck _____ into the approaching car at the junction.
- (1) collide
 - (2) collides
 - (3) collided
 - (4) has collided
7. Mrs Harrison, as well as her husband, _____ in London for more than ten years now.
- (1) lives
 - (2) have lived
 - (3) has been living
 - (4) have been living
8. The boy's teeth did not decay _____ he seldom brushed them properly.
- (1) as
 - (2) since
 - (3) because
 - (4) although
9. The contest is thrown _____ to everyone in the school.
- (1) in
 - (2) out
 - (3) over
 - (4) open
10. You are not having dinner at home, _____ you?
- (1) do
 - (2) are
 - (3) don't
 - (4) aren't

11. The entire volleyball team, but the two boys, _____ an extra practice session ~~before the match begins~~.

- (1) want
- (2) wants
- (3) wanted
- (4) had wanted

12. The ~~increase~~ in the number of obesity cases among children recently _____ a cause for concern for parents and schools.

- (1) is
- (2) are
- (3) was
- (4) were

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

My husband had had a bad fall and fearing a concussion (13) I made him promise not to walk the dog or shovel snow the following day. Sure enough, the next morning while I was still in bed, I heard the door open and off he went to walk the dog. Minutes later, I heard the snow shovel scraping the driveway. Livid, wiry hair flying and in my pyjamas, I went to the front door. "Fred (14) I hollered. "You get in here this minute!" A stranger looked up at me. "I'm not Fred, madam," he said politely (15) but I'll come in if you want me to." Fred had hired him to do the shovelling.

Adapted from: <http://www.readersdigest.ca/fun/jokes/lifes/7628>

13. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [;] semi-colon
14. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas
15. (1) [,] comma
(2) [; "] semi-colon and inverted commas
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The author's recollection of the war years is very _____. Many of us were moved to tears upon hearing him.
- (1) vivid
 - (2) detailed
 - (3) poignant
 - (4) rapturous
17. All invigilators should be _____ at all times, making sure that pupils do not get a chance to cheat during examinations.
- (1) vicious
 - (2) vigilant
 - (3) prudent
 - (4) cautious
18. Unable to tolerate the Head Prefect's _____ behaviour, the pupils lodged a complaint with the Principal.
- (1) overturning
 - (2) overcoming
 - (3) overheating
 - (4) overbearing
19. The top pupil of the school _____ his success to his parents and teachers.
- (1) attained
 - (2) attributed
 - (3) accounted
 - (4) acknowledged
20. The presence of the police officers helped to _____ the fears of the anxious parents regarding possible gang activities in their housing estate.
- (1) allay
 - (2) douse
 - (3) pacify
 - (4) defuse

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The deafening explosion could be heard from miles away. Thick plumes of smoke rose as tongues of flames devoured everything within a 1-kilometre radius. Screams could be heard and (21) pandemonium struck as injured people started running pell-mell, trying to get to safety. Someone bawling, "Run for your lives!" roused me from a state of shock. I did not need further (22) prodding to move from my transfixed spot. As I ran to a near-by building, I was greeted by a strong stench of burning debris. The agonising cries of the (23) hapless people who were trapped under destroyed buildings made me shudder. No one dared to venture in as the situation looked (24) perilous. Then, I spotted two (25) intrepid officers attempting to rescue the ones no one dared to rescue.

21. (1) flurry
(2) chaos
(3) scuffle
(4) uproar
22. (1) cajoling
(2) coaxing
(3) nudging
(4) nagging
23. (1) unarmed
(2) unnoticed
(3) unfortunate
(4) unconscious
24. (1) lethal
(2) ambiguous
(3) detrimental
(4) treacherous
25. (1) confident
(2) remarkable
(3) courageous
(4) enthusiastic

Read the passage below and answer questions 26 to 30.

The last eight hours had been a traumatic experience for Jeremy. He walked past the flames, past the crumpled railway cars, past hysterical and injured people. He estimated that he had walked two hours the night before and six hours that day before he had left the railway tracks and entered the forest. Jeremy knew his name would be on the passenger list. If he was not found, he would be presumed dead. Initially, he thought that it would be his chance to escape. He could walk away and start a new life and nobody would know where he was. The idea had been born out of his dreams and now in the clear light of day, he knew it could never happen.

5

Jeremy's mouth felt as dry as dust. He wished he had removed the bottle of water before tossing the backpack to the bears. He had no food and money on him either. He thought about Grandmother who must be pining for his return. Earlier in the day, he had rejoiced in the knowledge that no one knew where he was. He had felt independent and adventurous. Now, he just felt scared. The bears that he had met in the forest could have killed him. Worse yet, he might have been mauled and left alone in the woods.

10

15

He walked slowly now, listening carefully. He paused frequently to look behind him and on both sides. He wished he could tell his parents about the encounter with the bears. What a story! He wanted to rush to a public telephone booth and call them to tell them about it. The sadness that lurked at the edge of his mind pushed in, bringing tears to his eyes. Never again would he dial that telephone number, the number that had been his for all of his life. It had already been disconnected. Never again would he share what had happened to him with his parents who were removed from him some six months ago. It was so senseless! They did not even know the man who had run into the shopping mall waving a gun and shouting curses at the government. The last time he had seen them was at the hospital. Uncle Ed was his legal guardian from then on.

20

25

"I'll e-mail Paul," he thought, forcing the grief away. "As soon as I get to Chicago, I'll send Paul an e-mail. For the subject heading, I'll type out 'The Three Bears'," Jeremy smiled as he thought of Paul reading his letters. His nervousness began to fade and his sense of adventure returned. Even though

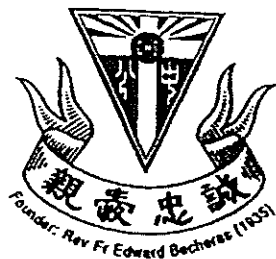
30

he had to give up his plan of being on his own, he had one **exciting memory**.
He resumed his journey towards his grandmother's residence.

Adapted from "The Hideout" by Peg Kehret

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Before Jeremy went into the forest, he had _____.
- (1) escaped from home
 - (2) survived a train crash
 - (3) spent a night in the wilderness
 - (4) witnessed a fire at the railway station
27. The word 'it' in line 9 refers to _____.
- (1) his dream
 - (2) being presumed to be dead
 - (3) having the chance to escape
 - (4) having a clean slate and independence
28. Jeremy no longer 'rejoiced in the knowledge that no one knew where he was' (lines 13-14) because he _____.
- (1) missed his grandmother
 - (2) had no money to be independent
 - (3) realised he could have gotten himself killed
 - (4) was extremely thirsty and famished
29. Jeremy was no longer able to contact his parents because _____.
- (1) they were not alive
 - (2) they were still hospitalised
 - (3) Uncle Ed had adopted him
 - (4) their phone line had been disconnected
30. The 'exciting memory' in line 32 referred to Jeremy's _____.
- (1) adventure in the forest
 - (2) thought of contacting Paul
 - (3) initial plan to be independent
 - (4) narrow escape from the bears



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION TWO (2012)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Name: _____ ()

Class: Primary Six _____

22 August 2012

50 Questions
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
TOTAL	95

Parent's
Signature: _____

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

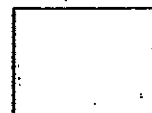
There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|---------|----------|-----------|-------------|-------------|
| (A) as | (D) into | (G) so | (K) those | (N) when |
| (B) for | (E) onto | (H) these | (L) through | (P) whether |
| (C) in | (F) out | (J) this | (M) up | (Q) yet |

The five of us gathered the things we would need. We then set (31) _____ into the Chinese countryside. We hiked (32) _____ muddy swamps and icy rivers, ploughed fields and dusty coal mines. About a month (33) _____ our trek, our group split up. Some of us had been injured; others had been sick. (34) _____ I wanted to push on. However, that meant I had to finish the mission alone. That's how I found myself alone on the mountaintop that day – hungry, thirsty and tired. (35) _____ I set out, I wanted to hike the Great Wall (36) _____ the challenge. The journey would test my mind. It would test my strength. If I could finish it, (37) _____ journey would be the biggest achievement of my life. However, I was (38) _____ tired that day that I started to think my trek was not the best idea. I had been hiking since 4 a.m. that morning. I had only brought with me what I could carry. That meant that everyday I had to look out for villages to get food and water. (39) _____ tiny villages were not on any maps, so I never knew (40) _____ I would come across one or not. I was never certain when my next meal would be. That day, luck was on my side. I spotted a town from the top of the mountain. I headed down.

Adapted from: The National Geographic Explorer, May 2008, *The Wall of Wonder*



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

I am in full agreement with those who have written in to do away with the

41.

"reserved" seats on trains, since they do not serve the intending purpose at all.

42.

The majority of able-bodied **komuters** simply ignore the sign and comfortably plonk

43.

themselves into the seats, **obleveous** to the people who need them more.

44.

While there are some kind people who do **serañdar** the "reserved" seats to

45.

the elderly and the **handikapped**, my personal experience is that this is not always

so. Many of my friends and I feel that all seats on a train should be "reserved" for

pregnant women, the elderly and the infirm. In fact, I have noticed that often, the

46.

people who give up their seats are not them in the "reserved" seats. Therefore, it

makes sense to do away with the "reserved" seats in all trains.

47.

48.

Despite the message is neither **maendatary** nor obligatory, unlike signs at

49.

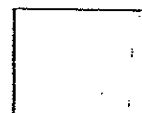
vehicle parking lots, when motorists must obey, doing away with the "reserved" seats

50.

signs were the logical thing to do. If necessary, passengers could be gently

reminded to offer their seats to those who need them more.

Adapted from: <http://www.todayonline.com/Voices/EDC120702-0000036/Reserved-seats-not-working>



Fill in each blank with the most suitable word. (15 marks)

Exercise as an antidote to depression and anxiety is not a new concept. In 18th century Scotland, doctors in mental hospitals prescribed heavy farm chores as "the best medicine" for their (51) _____ and documented marked improvements in mood and behaviour. Now scientists are studying the (52) _____ between exercise and mood changes and are coming up with some fascinating results.

The key is moderate (53) _____, performed a minimum of 30 minutes, three or four times a week. Brisk walking, swimming, lifting weights, and cycling – all achieve good results. People who exercise (54) _____, tend to be more flexible. They experience less stress on the muscles and joints when they do bend down the wrong way. It is the couch potato who only hauls himself Saturday afternoon to do some housework who has (55) _____

The big (56) _____ we all face these days is coping with a stressful life. All families seem to be too busy to sit down (57) _____ and share the joys and pleasures of life. The little things that once mattered are no longer (58) _____, and now there is a race for more money, more time and more material possessions.

By using simple relaxation techniques, exercising and making changes to our lifestyles, we can (59) _____ stress and take control of our lives! There are many (60) _____ for relaxing, but the most basic is deep breathing. (61) _____ of the body's automatic reactions to stress is rapid, shallow breathing. Breathing slowly and (62) _____ is one of the ways you can "turn off" your stress reaction and "turn (63) _____" your relaxation response.

Doctors now say that walking is one of the best exercises. It helps the total circulation of blood (64) _____ the body, and thus has a direct effect on your overall feeling of health. Jogging, swimming and many other exercises will (65) _____ a person both physically and mentally. Researchers agree that exercise helps to ease anxiety and lift spirits.



Adapted from: http://www.healthdiscovery.net/articles/beating_the_blues.htm

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. John dislikes vegetarian food. Tom loves it.

_____ is not shared

67. Tasha was extremely excited as she unwrapped her birthday present.

It was with _____

68. You will get a discount if you buy at least five Happy-Stars tickets.

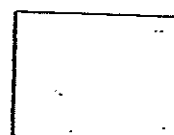
_____ unless

69. The pupils put in a lot of effort. They did not win the competition.

In spite _____

70. Susan went down to the playground after the television programme ended.

No sooner _____



Read the passage below and answer questions 71 to 80\ (20 marks)

There were a half-dozen of ~~them~~, aged between 12 and 15, squatting on the pavement of a street in the city of Casablanca. Their fingernails were black, their arms covered in sores and they were clad in filthy and tattered clothes. Most pedestrians strolled past, but one, a slim, strikingly attractive woman of 34, stopped and sat down next to them.

"I am a doctor," Najat Majid said. "How can I help you?" One of them, a mischievous 13-year-old named Badr, asked for a cigarette. The other kids laughed. Najat persisted and asked them where they lived. "Out in the streets," Badr said. Then he asked, "What's your name?"

"Najat," she replied. The boy looked at her. In Arabic, her name meant saviour.

Najat never imagined there were homeless kids in her country, Morocco. She had to know more. So that evening, she drove to where the kids said they lived. Their "squat" was bounded on three sides by apartment buildings and strewn deep with foul-smelling rubbish. Their beds were used cardboard cartons. Meanwhile, the children sat on low rocks, sniffing fumes from cans of glue. Najat shuddered at the thought of what ~~that~~ could do to their brains. Then ~~the window opened overhead and someone emptied a garbage pail on top of them.~~ That explains the refuse – the children's squat was the unofficial dump for the surrounding apartment blocks. Retrieving her medical bag, Najat started to clean the pus from their skin pores with gauze and disinfectant. Najat had no idea where her encounter might lead. To abandon the children now would be like walking away from the scene of an accident.

The next day, she marched ~~the~~ children off to the *hamman* (public baths). Scrubbed clean and ~~wearing laundered clothes~~, they looked just like ordinary kids. Gradually the children began telling Najat their stories. Amel, 16, had the saddest story. Her twin sister had swallowed a dose of poison after years of physical abuse by a family member. When the abuser turned on Amel, she ran away. She had been on the streets for three years.

Najat's heart went out to these children. She at once started looking for ways to help them. After overcoming many obstacles along the way, Najat finally found a permanent home for the children in an industrial area at the edge of the city. Bayti, the name she gave her foundation, opened its first residential centre in 1995. It has helped many youngsters like Badr and Amel to abandon the streets and start new lives. Najat has indeed been aptly named as "Najat".

Adapted from: 'Saviour of the Forgotten Children' by Christopher Matthews, Reader's Digest, October 2003.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What does the word 'them' in line 1 refer to?

72. State two evidences that show that the children did not take Najat seriously at first.

73. Which country was Najat from?

74. What does the word 'that' in line 14 refer to?

75. Which phrase in paragraph 4 tells you that the garbage found in the children's squat was not supposed to be there?



Answer Ke

EXAM PAPER 2012

SCHOOL : CATHOLIC HIGH
SUBJECT : PRIMARY 6 ENGLISH

TERM : PRELIMINARY 2

Paper 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
3	3	1	4	2	1	3	4	4	2	2	1	2	4	3

Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	4	2	1	2	3	3	4	3	2	4	3	1	4

Paper 2

Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
F	L	D	Q	N	B	J	G	H	P

- 41 Intended
- 42 Commuters
- 43 Oblivious
- 44 Surrender
- 45 Handicapped
- 46 Those
- 47 Since / As
- 48 Mandatory
- 49 Which
- 50 Is
- 51 Patients
- 52 Relationship
- 53 Exercise
- 54 Regularly
- 55 Difficulties / Problems
- 56 Issue / Challenge
- 57 Together
- 58 Important
- 59 Relieve / Eliminate
- 60 Methods / Techniques

KAM PAPER 2012

SCHOOL : CATHOLIC HIGH
SUBJECT : PRIMARY 6 ENGLISH

TERM : PRELIMINARY 2

- 61 One
- 62 Deeply
- 63 On
- 64 Around / Throughout
- 65 Strengthen

- 66 Tom's love for vegetarian food is not shared by John.
- 67 It was with excitement that Tasha unwrapped her birthday present.
- 68 You will not get a discount unless you buy at least five Happy-Stars tickets.
- 69 In spite all efforts put in by the pupils, the competition was not won.
- 70 No sooner had the television programme has ended, Susan went down to the playground.

- 71 It refers to the children on the street.
- 72 One of the kid asked for a cigarette while the rest laughed.
- 73 She was from Morocco
- 74 It refers to children's act of sniffing glue.
- 75 The phrase is "the unofficial dump".
- 76 Help was needed from her, as it would be at the scene of an accident. Najat meant that it would be equivalent to rejecting to help people that needs her.
- 77 They wore laundered clothes and looked like ordinary children.
- 78 She ran away to escape from the abuser that tortured her sister and led to her suicide
- 79 She was sympathetic and determined. She helped children that suffered to find a permanent home.
- 80 Her name implies 'Saviour', and to these children that she helped, she was indeed their saviour.

76. What did Najat mean when she compared abandoning the children to walking away from the scene of an accident?

77. How did the physical appearance of the homeless children change after Najat came along?

78. Explain clearly why Amel ran away from home.

79. What kind of person was Najat? Why do you say so?

80. Based on the last sentence explain clearly why Najat was aptly named as "Najat".



END OF PAPER